

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 18290.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 5342.00
Total amount allocated for 2021/22	£ 18220.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23562.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	37%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £23562		Date Updated: 18 <sup>th</sup> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					25%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All pupils to take part in PE lessons.		Create roles for non-participants to be involved in PE lessons.		£12.15	All children take part in PE lessons. Where children are unable to participate they are given an alternative role to support the lesson by being given a lanyard with a role descriptor.
		Purchase swimming kits for children		£36.99	All children have appropriate kit to participate in swimming lessons.
		PE apparatus inspections to ensure that it can continue to be used.		£173 £36.80 £120 £120	
		Trim trail to be installed on KS1 playground for use at break and lunchtimes.		£6529.94 (£1226.49 carried over to	Children will have access to equipment to enable them to use a range of gross motor skills.
					Sustainability and suggested next steps:
					£5802.39
					These are now available in both KS1 and KS2 hall for use by all classes and will remain on display.
					Equipment will be permanent.

		2022/23 spend)		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
Intent	Implementation		Impact	£5872.91
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of physical activity to increase attainment in other curriculum areas.	Raise attainment in English through use of English on the Move sessions for pupils from Year 2 – 6.	£2775	Reports provided from Aspire show improvement in children’s achievement in SPAG. Pupil voice shows children have enjoyed the sessions.	Consider use of Maths on the Move.
	Development of cross curricular orienteering package within school and equipment to ensure this can be delivered effectively.	£2798.20 course set up and training  £299.71	Staff now have the resources and training to use orienteering course. Teachers have begun to use this with their classes.	Course is now in place and all staff have received training and can therefore continue use of this. Teachers have begun first unit of teaching orienteering. From next academic year they will be able to use this for active learning in other curriculum areas.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%

Intent	Implementation		Impact	£9932.50
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill all staff in their teaching and assessing of PE.	<p>Arranged for all staff to undertake CPD with a Sports Coach within lessons based on different PE units through the curriculum.</p> <p>Places for PE Lead and HLTA on a PE conference to ensure knowledge is current and up to date as well as to gain ideas for further improvements.</p> <p>Regular attendance at Network meetings</p>	<p>£1587 (Aut1) £1851.50 (Aut2) £1851 (Spr1) £1408 (Spr2) £1223 (Sum1) £1587 (Sum2)</p> <p>£180</p> <p>£245</p>	Staff have become more confident with teaching and assessing skills in PE directly from their CPD with the Sports Coach.	Teachers will be able to use their learning when teaching PE lessons. Next step will be to audit their skills for next academic year and plan further support where necessary.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£1954.20
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>For pupils to take part in activities that aren't offered as part of our PE curriculum.</p>	<p>Half day dance workshop for each phase. Children will participate in Street Dance and dance linked to musicals.</p> <p>Enrichment opportunities given to children as a reward linked to the house system used in school.</p> <p>Activities for Sports Week to involve sports that children may not have tried before.</p>	<p>£240 £228 £228</p> <p>£125 (Aut) £105 (Spr)</p> <p>£325 skipping £703.20 orienteering</p>	<p>Children experienced dance workshops that differ to curriculum dance lessons. Children were inspired by these and had an opportunity to perform to the whole school.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	H. Hathaway
Date:	18.07.2022
Governor:	
Date:	