



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Staff have continual CPD to keep their knowledge up to date. Achieved gold in the school games award.	Developing more active lunchtimes, increasing activity levels and enjoyment.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	39%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,560		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To ensure that <u>all</u> pupils are involved in PE lessons.</p> <p>To monitor the teaching, learning and assessment within PE lessons from reception to Year 6 (including progressive sports).</p>	<p>New procedure introduced for children who forget PE kit. Every class has spare kits available. Children are involved in other ways if they have a note excusing them from PE.</p>	£97.50	<p>All classes now have a range of spare kits and staff follow procedure for those who don't bring in kit. More children are now participating in PE.</p>	<p>Kits will now remain in classrooms. Some more sizes to be purchased. Ensure that expectations are set out for outdoor PE kit in September.</p>	
	<p>Ensure that all children have the correct kit to enable them to participate in school swimming lessons by purchasing swimming caps.</p>	£24.85			
	<p>To improve the teaching and learning of Dance and Gymnastics by organising team teach sessions for teachers by progressive sports.</p>	<p>To attend 'Leading PE in a Primary School' to ensure that PE lead is up to date and aware of the role.</p>	<p>Proportion of £9230</p>	<p>Conversations with teachers demonstrate they have gained in confidence and skills in teaching gymnastics and dance.</p>	<p>Class teachers will now take on the teaching of dance and gymnastics in 2020/21. PE Lead will carry out skills audit to continue to provide CPD in other areas.</p>
		<p>Proportion of £625 for package</p>	<p>PE Lead more confident in observing lessons and designing the curriculum.</p>	<p>PE Lead can continue to observe lessons and provide appropriate feedback to</p>	

	The PE lead to develop /adapt the whole school curriculum overview to ensure a broad and balanced coverage, which enables progression throughout.	N/A	Curriculum has been adapted using our new scheme of work 'The Power of PE'	teachers. PE Lead will continue to reflect on the curriculum map to ensure that children experience a broad and balanced curriculum.
To increase the confidence and self – esteem of pupils.	To continue to provide opportunities (interventions) for vulnerable groups (PP) who are not accessing after school clubs/low attaining in PE.	Proportion of £9230	15 PP children identified as lower achievers in PE have regularly been attending lunch time interventions with KS to develop team work and communication as well as their physical skills.	Children who have attended will have increased self-esteem and success in PE.
To continue to increase and embed opportunities for pupils to be physically active at other times during the day.	To monitor pupils participation in current clubs. To create a questionnaire to give to pupils and parents to discover their sporting interest.	N/A N/A	Healthy Lifestyles has been particularly popular this year – a club which involves a rotation of 6 activities. Pupil voice helped to identify other sports children would like to try.	Future clubs will involve rotating a few sports so that children experience a range of activities.
To improve and encourage participation in physical activity and challenge during break times and lunchtimes.	To conduct a review of lunchtimes to find out what is currently happening and to identify areas for development. To embed playground leaders (pupils who can set up and lead physical activities during break times and lunchtimes.) To encourage playground leaders to create/adapt challenges for pupils to participate in during break	N/A N/A N/A	Lunchtimes have increased in activity with the implementation of Sports Leaders. Playground now has 4 zones for various activities. Sports Leaders have been very positive and shown good commitment.	New Sports Leaders will be recruited every September to enable active lunchtimes to continue. Carry out pupil voice to find out what other children think of lunchtimes and how they can be improved. Purchase equipment that is specifically for lunch time so that we are not using curriculum PE resources.

To ensure that equipment is safe and suitable for use and that there is enough availability.	times and lunchtimes. PE Lead to participate in the Strategic development of lunchtimes course.	Proportion of £625 for package	PE Lead implemented ideas from course e.g. zoning playground to develop more active lunch times.	System is now in place and can be continued into next year with the recruitment of new Sports Leaders. Next step is to involve lunchtime staff by inviting them to a skipping workshop with the children.
	Playground markings that encourage children to be physically active during break and lunchtimes.	£3138	To be installed during the summer term. Adults to model using the markings for physical activity and games.	
	Check and repair any PE apparatus.	£153 £173.20	All equipment repaired and safe to use.	Annual check.
	Purchase PE equipment so that there are class sets.	£841.02	All children will now be able to access PE equipment during their lesson and not have to wait for shared equipment. This will increase the amount of sustained activity during a lesson.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile and showcase the importance and benefits of PE, health and well-being for pupils.	To establish a 'PE council' where a select amount of chosen playground leaders discuss ideas around PE/healthy lifestyles with the PE lead once a term. – The PE lead is then to consider and embed these ideas where appropriate.	N/A	Created a suggestion box for PE and lunchtimes. This is looked at weekly with Sports Leaders during their meeting.	Ensure that all children know about the suggestion box. Ensure children write up minutes from meeting and share these with children so they are aware when changes take place.
	To ensure that Sports Leaders are easily recognised on the playground and that children are interacting with them and keeping active at lunch times.	£24.50	When on duty Sports Leaders now wear a bib and they all have their own badge. They are now easily recognised on the playground.	Bibs are now available for Sports Leaders to use in years to come. New badges will need to be purchased each year.
	To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupil by attending regular network meetings.	Proportion of £625 for package	PE Lead attended 2 network meetings with other PE Leads in the area.	Continue to attend network meetings.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to develop and support the teaching staff in delivering high quality PE lessons	<p>TA to gain Level 5 certificate in Physical Education specialism.</p> <p>PE Lead to gain Level 5 certificate in Physical Education specialism.</p> <p>To continue to organise team teaching lessons where the teaching staff both watch and teach PE lessons together to gain ideas (including progressive sports).</p> <p>To attend 'Physical Education Essentials' course to give PE lead knowledge and skills to support other staff in delivering high quality PE.</p>	<p>Est. £1000</p> <p>Est. £1000</p> <p>Proportion of £9230</p> <p>Proportion of £625 for package</p>	<p>School now has two members of staff with a Level 5 in PE, this will have an impact on the quality of PE teaching in school as well as spreading enthusiasm for the subject.</p> <p>All staff from Y1 – 6 have had team teaching lessons with KS on dance and gymnastics.</p> <p>PE Lead has used learning from this course to develop staff meetings to increase the knowledge and skills of all staff.</p>	<p>Two members of staff will now have a specialism in PE and will be able to support colleagues in improving their practice.</p> <p>Staff knowledge and confidence is built upon yearly. Staff in every key stage available to support colleagues to continue to move practice forward and model lessons/ team-teach and share roles and responsibilities for PE.</p> <p>PE Lead has a good subject knowledge that can be shared with others. PE Lead to run some staff meetings to disseminate the learning from these courses.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the confidence and self-esteem of pupils.	To continue to offer 'pupil enrichment days' – 'WOW DAYS' where children can participate in enrichment activities which enthuse and encourage physical activities. Nerf Wars 19.12.19	Proportion of £9230	Winning house had an enrichment day of Nerf Wars.	Continue to use enrichment days as rewards for the winning houses at the end of each term.
	To provide taster sessions for children to access a range of sports and activities. Yoga Day 3.12.19 Boxercise Wellbeing day from Progressive Sports	N/A	Children have experienced difference activities. Whole school was involved in Yoga which many had not done before. ASC pupil voice was done after this and many said that they would like to have yoga as an ASC. Boxercise was a taster to advertise an ASC, 11 pupils signed up to the club after this session.	Continue to provide children with taster sessions of activities that they can either try as an ASC or local club.
To offer a range of tradition and non-traditional sports for all children to access.	Run after school clubs using pupil voice to determine activities that children would be interest in trying.	Proportion of £9230	Healthy Lifestyles has been particularly popular this year – a club which involves a rotation of 6 activities. Pupil voice helped to identify other sports children would like to try.	Future clubs will involve rotating a few sports so that children experience a range of activities.
	Provide morning dance club run by a dance specialist.	£630		
	Run a holiday club during May half term for pupils identified as vulnerable during the lockdown	£676		

	period to provide a range of activity.		children identified as vulnerable.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To review the number of competitive opportunities the school take part in and which are applicable for pupils in the school.	PE lead to attend and join in with PE network meetings to discuss opportunities with other local schools on the types of competition activities they could collaborate on.	Proportion of £625 for package	PE Lead attended 2 network meetings with other PE Leads in the area.	Continue to attend network meetings.
To attend the required amount of competitive events to achieve Gold Mark from the School Games Award.	Ensure that teams are entered to tournaments including B and C teams.	N/A	Attended Boys and Girls football tournaments this year.	Pupils wider skills learnt though competitive situations and collaborating with others will stay with them. Calendar of events and opportunities will carry on in future years so others will have similar experiences and opportunities.
Remaining budget		£16,307.07		