



# Music Overview

|           |   | Autumn   | Spring   | Summer   |
|-----------|---|--|--|--|
| NURSERY   | Cycle A (2024-2025) & Cycle B (2025-2026)       | Sing Up 6- week units  Let's Be Friends  Travel and Movement  Learn songs for Christmas Production   | Sing Up 6- week units  This Is Me  Animal Tea Party  Learn songs for Easter Celebrations   | Sing Up 6- week units I've Got Feelings Let's Jam!   |
| RECEPTION | Cycle A (2024-2025)<br>&<br>Cycle B (2025-2026) | Sing Up 3-week units  I've Got a Grumpy Face Timbre, beat, pitch contour.  The Sorcerer's Apprentice Musical storytelling, louder/quieter, faster/slower, higher/lower.  Witch, Witch  Call and response, pitch (la-so-mi-do beat, pitch, step/leap, timbre.  Row, Row, Row Your Boat Beat, pitch (step/leap), timbre.  Learn songs for Christmas Production  Children will also have oppose | Sing Up 3-week units  Bird Spotting: Cuckoo Polka Active listening, beat, pitch (so-mi) vocal play.  Shake My Sillies Out Timbre, pitch, higher/lower, tempo (slower and faster), beat.  Up and Down Pitch contour, (rising and falling).  Five Fine Bumble Bees Timbre, tempo, structure, call and response, active listening.  Learn songs for Easter Celebrations | Sing Up 3-week units  Down There Under the Sea Timbre, structure, active listening, tune moving in step, soundscapes.  It's Oh So Quiet Dynamics, timbre, musical storytelling, improvising, composing, exploring instruments.  Slap Clap Clap Music in three-time, beat, composing, playing.  Bow, Bow, Bow Belinda Beat, active listening, instrumental accompaniment. |

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|      |                        | Menu Song<br>Songs for Christmas Performance   | Football<br>Who Stole my Chickens and my Hens?<br>Easter Songs  | Dancing and Drawing to Nautilus Cat and Mouse Come Dance with Me  |
|      |                        | Menu Song Active listening (movement), beat, (echo singing, showing pitch moving).                     | Football Beat, ostinato, pitched/unpitched patterns, mi-redo (notes E-D-C). Progression Snapshot                              | Dancing and Drawing to Nautilus Active listening (musical signals, internalising beat, draw to music, movement/actions), electronic music.    |
|      | Cycle A<br>(2024-2025) | Learn songs from memory for their Christmas performance. Also use the watch/listen/move resources from | Who Stole my Chickens and my Hens? 4-beat patterns, rests, dotted quaver-semiquaver rhythm ('skipty' rhythm), clapping games. | Cat and Mouse Mood, tempo, dynamics, rhythm, timbre, dot notation.  |
|      |                        | Colonel Hathi's March and Magical Musical Aquarium.  | Children will also learn songs in preparation for their Easter celebrations.  | Come Dance with Me Call-and-response, echo singing and playing, playing percussion, crotchet, quavers, crotchet rest, developing beat skills. |
| Y1/2 |                        | Tony Chestnut<br>Songs for Christmas Performance   | Grandma Rap<br>Swing-Along with Shostakovich<br>Charlie Chaplin   | The Rockpool Rock<br>Tanczymy Labada  |
|      |                        |  | Easter Songs  |   |
|      |                        | Tony Chestnut Beat, rhythm, melody, echo, call-and-response, tuned and untuned percussion.             | Grandma Rap Duration (crotchet, quavers, crotchet rest), unison, round.   | The Rockpool Rock 2-part singing, rock 'n' roll, structure, timbre.   |
|      | Cycle B<br>(2025-2026) | Beat, rhythm, melody, echo, call-and-response,   | Grandma Rap Duration (crotchet, quavers, crotchet rest),  |   |

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|      | Cycle A<br>(2024-2025) | I've Been to Harlem<br>Chilled-Out Clap Rap<br>Harvest and Christmas Songs  | Latin Dance (Classroom Percussion) 'March' from The Nutcracker Easter Songs   | Samba with Sergio<br>Fly With the Stars (Classroom Percussion)  |
|      |                        | l've Been to Harlem Pitch shape, ostinato, round, pentatonic, call- and-response.  Learn songs for Harvest Festival  Chilled-Out Clap Rap Beat, rhythm, dynamics, crotchet, paired quavers, notes C-D-E, crotchet rest. | Latin Dance (Classroom Percussion) Salsa, beat, clave rhythm, timbre, chords, rhythm pattern.  'March' from The Nutcracker Rondo structure, beat, higher/lower, staccato, call-and-response, romantic ballet music.           | Samba with Sergio Samba, carnival, fanfare, call-and-response, beat, percussion, word rhythms, music and community.  Fly With the Stars (Classroom Percussion) Minor and major chords (A minor, C major), chord, dot notation, durations (crotchet, quaver crotchet rest) |
|      |                        | Learn songs for Christmas Production  | Learn songs for Easter Celebrations   |   |
|      |                        | Learn songs for offisinas Production  | Learn songs for Luster ociestations   |   |
| Y3/4 |                        | This Little Light of Mine My Fantasy Football Team  | The Doot Doot Song (Classroom Percussion) Fanfare for the Common Man  | Global Pentatonics<br>Favourite Song (Classroom Percussion)   |
| Y3/4 |                        | This Little Light of Mine   | The Doot Doot Song (Classroom Percussion) Fanfare for the Common Man Easter Songs The Doot Doot Song (Classroom Percussion) Chords (A minor, C and F major), acoustic guitar style, song structure, relaxed swing feel, 2-bar |   |
| Y3/4 | Cycle B<br>(2025-2026) | This Little Light of Mine My Fantasy Football Team Harvest and Christmas Songs This Little Light of Mine Pentatonic scale, Gospel music, off-beat, rhythm,  | The Doot Doot Song (Classroom Percussion) Fanfare for the Common Man Easter Songs The Doot Doot Song (Classroom Percussion) Chords (A minor, C and F major), acoustic guitar  | Favourite Song (Classroom Percussion)  Global Pentatonics Pentatonic scale, different music traditions and  |

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|      | Cycle A                | What Shall We Do with the Drunken Sailor? Why We Sing Harvest and Christmas Songs   | Madina tun Nabi<br>Building a Groove<br>Easter Songs   | Baloo Baleerie<br>Kisne Banaaya  |
|      |                        | What Shall We Do with the Drunken Sailor? Sea shanties, beat, rhythm, chords, bass, dot notation.   | Madina tun Nabi Nasheed (Islamic song), drone, melody, harmony, chords (G and D), vocal decoration, microtones.  | Baloo Baleerie Lullaby, 3/4, 4/4, pentatonic scale, question-and answer, accompaniment.  |
|      | (2024-2025)            | Why We Sing Gospel music, instruments, structure, texture, vocal decoration.  | Building a Groove Beat, rhythm, basslines, riffs.  | Kisne Banaaya A song from India and Pakistan, melody, accompaniment, four-part singing in a round, creating an arrangement.  |
|      |                        | Learn songs for Christmas Production  | Learn songs for Easter Celebrations  |  |
| Y5/6 | Cycle B<br>(2025-2026) | Hey, Mr Miller<br>Shadows<br>Harvest and Christmas Songs  | Dona Nobis Pacem Ain't Gonna Let Nobody Easter Songs   | Exploring Identity Through Song<br>Ame Sau Vala Tara Bal   |
|      |                        | Hey, Mr Miller Swing music, syncopation, swing rhythm, big band instruments, scat singing, social and historical context (WWII, segregation).  Learn songs for Harvest Festival | Dona Nobis Pacem Texture (3-part round/polyphonic texture), monophonic, homophonic, 3/4 time, durations (crotchet, rest, quavers, minim, dotted minim, dotted crotchet), sacred vocal music, singing in harmony. | Exploring Identity Through Song Vocal range, voice change, vocal technique, lyrics (internal rhymes), anthems.  Ame Sau Vala Tara Bal Indian music, bhairavi raag, chaal rhythm, India musical instruments, Indian musical styles comparison (bhangra, Bollywood, Indian classical). |
|      |                        | Shadows Artists and their influences, compare musical genres (country, electronic dance music, rock, classical, soul).  | Ain't Gonna Let Nobody Civil rights movement in the USA, compare musical styles (Gospel, rhythm and blues, choral), spiritual turned protest song, vocal improvisation, chords C minor and G7.                   |  |