## Chadsmead Primary Academy - Curriculum Overview - EYFS Cycle A – 2022/23

Early Years complete a two-year cycle where we teach 'mini units' linked to the prime and specific areas of the development matters. The mini units incorporate both child-led and adult-led activities. Within Early Years we plan and adapt activities depending on the children's interest, therefore, some of the mini units may change or be extended depending on the children's interest at that particular time. For more detail on each of the mini units, see below.

Some subjects are taught standalone, but are still structured in a similar way which include child-led and adult-led activities. Details of these subjects are also shown below.

Please see additional document 'Subject Coverage in the EYFS Curriculum' for full coverage linked to each subject area.

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Mini Units								
	imn 1	Autumn 2   Build it up Marvellous Machines						
Rhyme Time	Rhyme Time Let's Explore		Marvellous Machines					
This unit is language rich that teaches children a variety of traditional rhymes, poems and songs and gives them the opportunity to play with words and learn new vocabulary.	Children will be taking part in familiar activities designed to help them grow in confidence and develop their relationships with others.	Learning about different structures and buildings that they can find in the world around them and gives them opportunities to work in groups to create their own exciting structures.	Learning about the important technology that is part of their daily lives and how machines can help us. It gives them the opportunity to build and create their own marvellous machines					
Lost and Found		The Three Little Pigs	Whatever Next!					

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		Units		
	ng 1	Spring 2		
Long Ago	Puppets and Pop Ups	Ready Steady Grow!	Signs of Spring	
Looking at how life in the past was different from their lives today, by exploring toys and games and talking to grandparents about their lives.	This unit explores puppets and pop up books and gives children the opportunity to make their own and use them to tell exciting stories.	Teaching about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and the importance of a healthy, well-balanced diet.	Identifying the changes that happen during spring, including how the weather changes and festivals that are celebrated at this time of year.	
Goldilocks and the Three Bears	The Tiger who came to Tea	The Enormous Turnip	Supertato!	

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Mini Units						
Sumn		Summer 2				
Animal Safari	Creep, Crawl and Wriggle	On the Beach				
This unit teaches children about the different animals that live all around the world and the importance of caring for our local and global environments.	Looking at the tiny creatures that live in their gardens and local environment.	Learning about the plants and wildlife that live at the Seaside. It also explores holidays in the past and the importance of keeping safe in the sun.				
Dear Zoo	The Very Hungry Caterpillar	The Gingerbread Man				
Dear Zoo	THE VERY HUNCRY VERY VERY VERY VERY VERY VERY VERY VE	Gingerbread Man ****				

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				Standalone Subject	sts		
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Education V	n Visits/ /isitors		Walking to the local post office.	Church Visit	Farm in a box	Twycross Zoo	
Curriculu	um Unit	Rhyme Time Let's Explore	Build it up Marvellous Machines	Long Ago Puppets and Pop Ups	Ready Steady Grow Signs of Spring	Animal Safari Creep, Wriggle and Crawl	On the beach
Reading	g Texts	RWI texts Selection of whole class reading texts.	RWI texts Selection of whole class reading texts.	RWI texts Selection of whole class reading texts.	RWI texts Selection of whole class reading texts.	RWI texts Selection of whole class reading texts.	RWI texts Selection of whole class reading texts.
YR Maths YN	YR	Early Mathematical Experiences Pattern and Early Number Numbers within 6	Addition and Subtraction with 6 Measures Shapes and Sorting	Numbers within 10 Calendar and Time Addition and Subtraction within 10 Grouping and Sharing	Number patterns within 15 Doubling and Halving Shape and Pattern	Securing addition and subtraction facts Number patterns within 20 Number patterns beyond 20	Money Measures Exploration of patterns within number
	YN	Sorting and matching objects which are the same. Sorting items into sets based on colour, size and shape. Simple counting of objects. Talking about simple 2D shapes.	Comparing amounts in a set. Talking about big and little, small and large to describe a range of objects. Copy, continue and create their own simple patterns. Simple positional language.	Counting accurately to find out how many objects are in a group. Counting objects in different arrangements and recognising that the final number is the total amount Making marks to represent lower numbers.	Matching some number names to numerals and quantities. Subitising groups of 3 objects. Beginning to compare amounts using the language 'more than' and 'fewer than'.	Exploring the properties of 2D and 3D shapes and using them appropriately for tasks. Beginning to use positional language to describe how items are positioned in relation to other items. Beginning to represent real places they have visited or places in stories with their models, drawings or maps and describing a familiar route.	Begin to describe a sequence of events. Talkir about their routines at horr and school. Solve real world problems with numbers up to 5.
	eligious ucation	A wedding day wish for Puddles (Weddings)	Puddles Lends a Paw (Helping Others)	Special People	Special Places	Special Times	The Baby Birds Seven New Kittens
	hysical ucation	Fundamental Movements	Gymnastics	Dance	Kicking, throwing and catching games	Games using equipment	Athletics
	Music	Me!	Christmas songs	Everyone	Singing- Nursery Rhymes	My Stories	Singing- Nursery Rhymes with instruments
	PSHE	Being Me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me