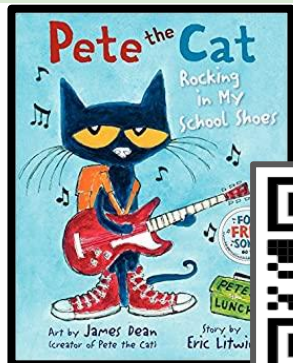


Early Years: Knowledge Organiser: Autumn 1: Me and My Community

Key Books this half term:

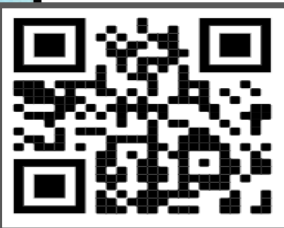


Pete the Cat - Rocking in my school Shoes

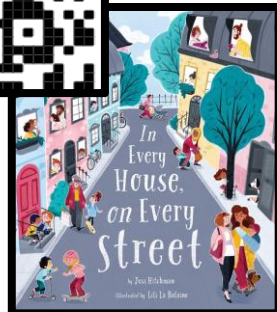
This book is all about Pete and his fun day at school. Key vocabulary: school, community, classroom, corridor, dinner hall, library, playground.

Possible experiences:

Tour of the school, creating a photo montage of our school, rules and routines, learning about the roles of important people in our school, exploring popular landmarks and maps of Lichfield, creating own maps of the school and local area (routes).



Did you know?



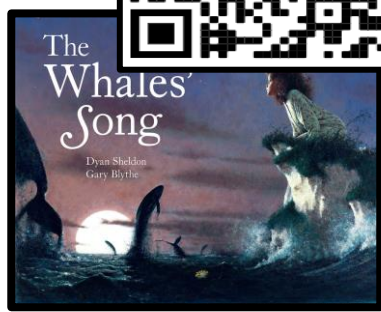
In every house and on every street!

The Whale Song

This book will help us to learn all about different communities. The children will be talking about their families and learning about our local community. Vocabulary: family, mum, dad, brother, sister, grandad, grandma.

Possible experiences:

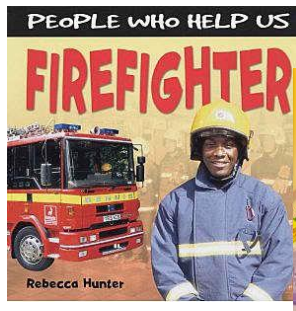
We will be talking about our families, who is special to us, sharing our 'All about me' bags, drawing pictures of our families and learning to draw a self portrait, bringing in a family photo. We will also begin talking about how we have changed, "When I was a baby".



In the local community there are lots of people who can help us. Including teachers, shop workers, doctors and the emergency services.



The emergency services include police, firefighters, paramedics and rescue teams.



Information books about people who help us in our local community.

Possible experiences:

We will name different people who help us in our community. We will understand that and talk about how they help us. We will paint a picture of someone who helps us in our community. We will use a variety of resources to make an emergency vehicle.

Songs / Rhymes

Wash your hands



Key Vocabulary:



nurse



paramedics



police



rules



help



community



doctor



emergency services



firefighters

Starting School



"When I was a baby.."



illustrations of.com #1107943



"Now that I am older I can..."

How can you learn at home?

Encourage independence -

Teach your child how to get dressed independently, including putting on their own coat and shoes.

Our Family -

Can you name the members of your family? Can you talk about the things you like to do as a family?

Create a picture of your family/ make a family tree.

What special events have you shared together as a family?

Find a photograph of your family and bring it to school to share with your class.

Local Community-

Can you go on a walk and find these popular landmarks:

Fire station, Police Station, Beacon Park, Cathedral, Library, Bus, Train station.

Encourage your child to talk about places they recognise.

Heroes - we will be looking at superheroes in our community who help us (eg. firefighters, police etc). Learn your address and practise what you might say if you had to call 999.

Singing/Rhymes

Practise singing nursery rhymes.



Spring

Summer

Autumn

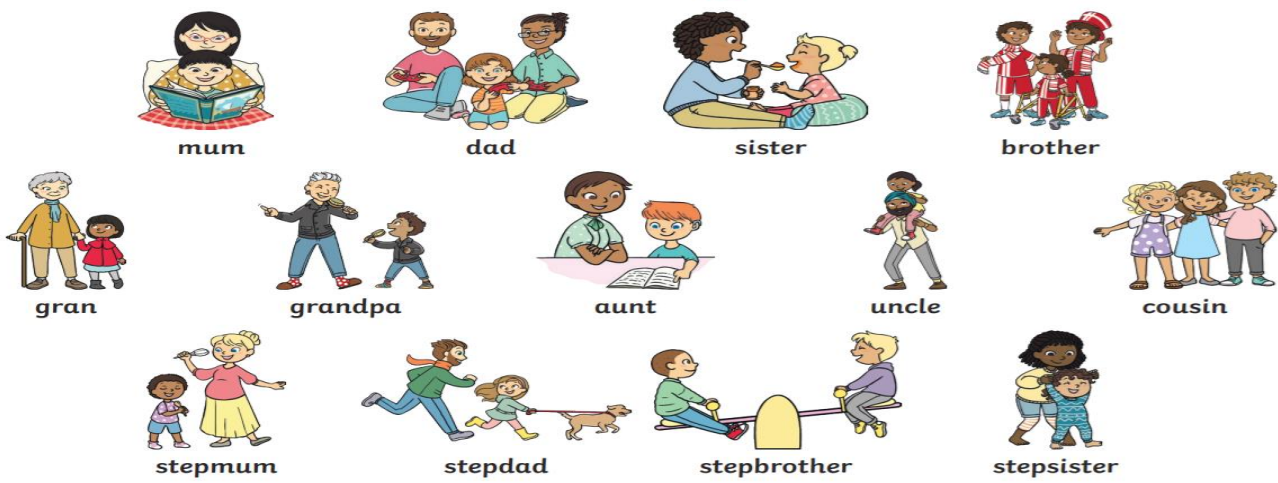
Winter

Key Vocabulary:

Music: Pulse : the regular heartbeat of a piece.
I can keep a steady pulse with some accuracy.
I can imitate movements in response to music.



Family



Good reads

Title	Author
Lost and Found	Oliver Jeffers
Once There Were Giants	Martin Wadell
The Great Big Book of Families	Mary Hoffman
The Rainbow Fish	Marcus Pfister
People Who Help Us (A Focus On...)	John Wood

Did you know?



A community is a group of people. We are all members of different communities including our family community, the school community and the local community.



Friends from school and home can be part of your community.



Every community has its own set of rules and ways to behave. It is important to follow the rules so that everyone can get along.



Families are all different sizes. Aunties, uncles, cousins and grandparents are family meml



Jigsaw (PSED): Puzzle 1- Being me in my World

Piece 1- I understand how it feels to belong and that we are similar and different.

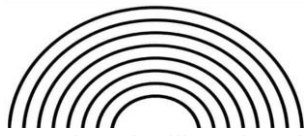
Piece 2- I can start to recognise and manage my feelings.

Piece 3- I enjoy working with others to make our school a good place to be.

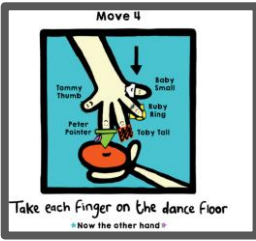
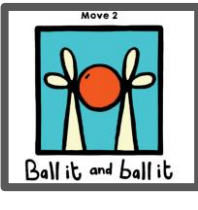


Physical Development: Gross and Fine motor Skill

Squiggle Wiggle: Gross and fine motor movement using wavy lines, zig zag lines and arches.



Dough Disco : Fine motor control using dough to practise squeezing, balling the dough, separating each finger to push the dough and also rolling a sausage shape.



Physical Development – Playground Games

We will be playing listening and attention games in PE that will involve the children negotiating the space around them, carefully changing direction etc. Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.

Expressive Arts and Design: Art /D&T

Painting and drawing focus: using colours for a purpose and specific tools for using lines and circles to represent shapes and objects.

We will be choosing colours for a purpose when we are learning how to draw a self portrait.

DT: learning how to small 'Tap Tap' boards and small hammers to tap pins into a cork board to make a picture using wooden shapes.

- Children will use a variety of resources to make an emergency vehicle. Children to cut, stick, tear, fold etc.

Maths: Numbers within 6

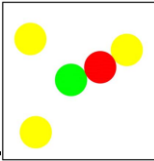
Subitising to 5: is the rapid, accurate, and confident judgments of numbers performed for small numbers of items.

Comparing groups within 6 - using amounts up to 6 we will be comparing different numerical representations.

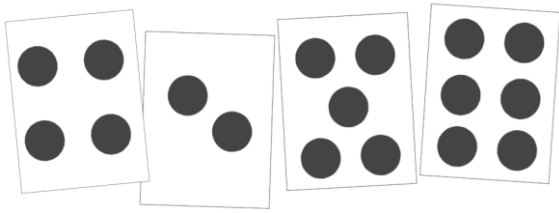
Say which number is one more/less.

Addition and subtraction.

Recognise the numerals 1-6.



Can you play subitising dice or card games at home?



At home practise segmenting words for your child to blend, eg, can you go to b-e-d? (bed) or "drink your m-i-l-k." (milk).

Literacy: Writing: We will be working on pencil grip, ensuring correct formation of letters in our name and giving meaning to our marks and symbols.



At home practise writing your name. Please ensure your child is using the correct pencil grip (Tripod pencil grip).



Tripod pencil grip

Oral blending - this is when you blend the sounds together to say the word (cat). We use a blending arm motion from left to right to help blend the sounds together.