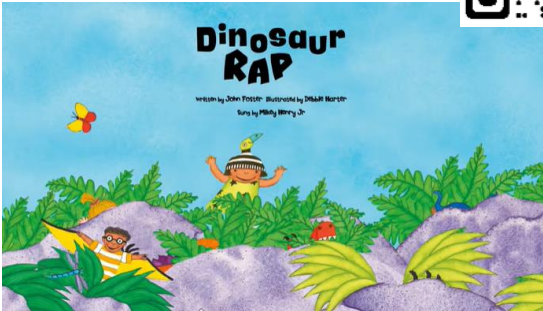


Early Years: Knowledge Organiser: Spring 2: Dangerous Dinosaurs

Key Books:



Good reads

Title	Author
Cave Baby	Julia Donaldson
Dear Dinosaur	Chae Strathie
Dinosaur Roar!	Henrietta Stickland
If I had a dinosaur	Gabby Dawnay
Little Kids First Big Book of Dinosaurs	Catherine D Hughes
Tyrannosaurus Drip	Julia Donaldson

- Possible Learning opportunities:
- Directing Beebots around prehistoric landscapes.
 - Understand the difference between a herbivore, carnivore and omnivore.

- Carnivores are meat eaters.
- Herbivores are plant eaters.
- Omnivores are both plant and meat eaters.



Can you find out which dinosaurs were carnivores, herbivores and omnivores?



Scan the QR code and try the dinosaur quiz.



Scan the QR code to listen to Mary's story.

Mary Anning



Mary Anning was an English fossil collector and palaeontologist who became known around the world for the amazing discoveries including a dolphin-like marine reptile called an ichthyosaur, a long necked reptile called a plesiosaur, a flying reptile and many other ancient sea creatures.



carnivore



crocodile



dinosaur



diplodocus



extinct



reptile



shark



stegosaurus



triceratops



turtle



sarcosuchus



megalodon



archelon



tyrannosaurus



fossil



herbivore



insect



palaeontologist



prehistoric



tyrannosaurus



velociraptor

Useful websites

- CBeebies – Dinosaurs
- BBC iPlayer – Andy's dinosaur adventures
- BBC Bitesize – Dinosaur discovery
- Natural History Museum – Discover dinosaurs

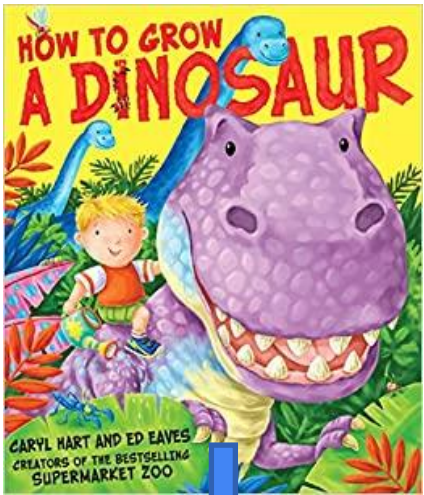
Did you know?



Dinosaurs lived millions of years ago and they are now extinct.



Dinosaur means terrible lizard.



How to grow a Dinosaur
Possible learning experiences:
Immersive dinosaur scene / investigation set up.
Exploring what the world was like for dinosaurs in the past.



Key Vocabulary:

Find out facts about one of these prehistoric creatures.



Spring



Summer



Autumn



Winter



Physical Development: Gross and Fine motor Skill

Handwriting - Develop the foundations of a handwriting style which is fast, accurate and efficient.

Physical Development- PE – Dance linked to Dinosaurs



Using tools to create a healthy

salad: Can you safely use tools to make a salad?



Can you practise using a knife safely at home? Make your own sandwich.



Scan the QR codes and join in with the songs.



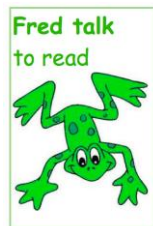
Jigsaw (PSED): Puzzle 4- Healthy Me

Piece 1- I understand that I need to exercise to keep my body healthy.

Piece 2- I understand how moving and resting are good for my body.

Piece 3- I know which foods are healthy and not so healthy and can make healthy eating choices.

Literacy: Reading



Digraph: two letters that make one sound- qu, th, ch, sh, ng, nk

Oral Segmenting - this is when you split a word up into its individual sounds (c-a-t). We call this 'Fred talk'.

Oral blending - this is when you blend the sounds together to say the word (cat). We use a blending arm motion from left to right to help blend the sounds together.

Continue to learn Set 2 sounds

Speed Sounds Set 2



Using our phonics to help us read:
Blend and segment known sounds for reading
Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Is it dark at night?

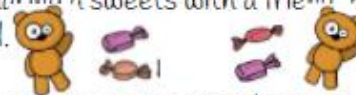
Trigraph: three letters that make one sound: igh, air

Mathematics: Numbers 7, 8, 9, 10

Halving: when we split a whole into 2 equal parts, we share an amount into 2 equal parts

Doubling: when we double a number /amount we 'add' the same number/amount to itself

Sharing: when we sort an amount equally eg sharing 6 sweets with a friend. Even numbers (2,4,6,8,10) can be shared. Odd numbers (1,3,5,7,9) can't be shared.



Counting to 20 and beyond: We will practise counting up to 20 and beyond.

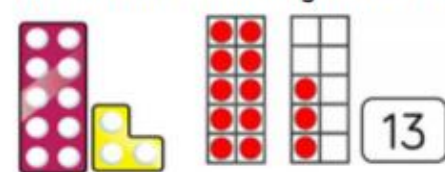


Number song 1-20 for children | Counting numbers | The Singing Walrus – YouTube

Play 'I count you count'. Begin by pointing to yourself as you start counting. Then point to your child and they continue 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 and so on.

Building numbers beyond 10

We will build and identify numbers beyond 10 using 10 frames, numicon, cubes and beadstrings:



We will begin to understand the make up of a number

BBC iPlayer - Numberblocks - Series 3: Tween Scenes

Counting patterns beyond 10

Play 'I count you count'. Begin by pointing to yourself as you start counting. Then point to your child and they continue 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 and so on.

We will explore writing patterns above 20

Play snakes and ladders at home

Encourage your child to count on from a number eg if they are on 23 And roll a 4, count 24,25,26,27.



Expressive Arts and Design:

Attaching /modelling- Glue stick, PVA glue, spreaders, sellotape, masking tape.

Joining different media & creating new effects.

Key words: cut, attach, spread.

Tools: scissors, glue spreaders.



Cooking: Making Dino Shortbread Biscuits



Scan the QR code to follow the recipe.



Join in with the number bond song to 5.

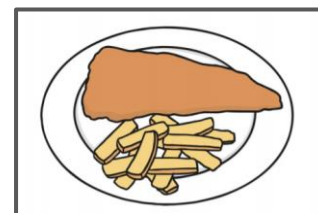


Oak National Academy-Shape and Pattern



Literacy: Writing

Begin to orally compose and write a simple sentence.



The fish and chips are on the dish.



Can you write a list of dinosaurs?
Can you write a simple sentence to describe a dinosaur? E.G. The dinosaur has a long neck and sharp teeth.

- 1) Orally compose (say) a phrase /sentence.
- 2) Tap, clap, stomp.
- 3) Count how many words.
- 4) Say first word / Fred talk the word / write the word.

Spell to write VC, CVC and CVCC words independently using Set 1 and Set 2 graphemes.

Spell some irregular common (red) words e.g., the, to, no, go, of etc independently.

Holds a pencil effectively to form recognisable letters. Know how to form clear ascenders and descenders.

ascenders

b d h k l t

descenders

f j p q y



Can you practise ascenders and descenders?