



Chadsmead Primary Academy: Remote Learning Plan

The remote learning plan is linked to the schools Outbreak Management Plan.

High quality face-to-face education remains a government priority. Attendance restrictions should only ever be considered as a short-term measure and as a last resort:

- for individual settings, on public health advice in extreme cases where other recommended measures have not broken chains of in-setting transmission; or
- across an area, on government advice in order to suppress or manage a dangerous variant and to prevent unsustainable pressure on the NHS.

The plan will also be applied if a pupil has:

- tested positive for COVID-19 but are well enough to learn from home

Communication

Communication will be through the normal channels; MyEd, Telephone or office@chadsmead.staffs.sch.uk e-mail. This is because the admin team can monitor and respond to this communication, whereas teaching staff will be teaching in class.

In preparation for remote learning, parents have already received logins and passwords for the various platforms being used. Please contact the office in the usual ways if you need reminding of these details.

The need for remote learning packs has significantly reduced since the end of asymptomatic testing and required isolation. Therefore, we will not be providing remote learning on our website as of the 4th April 2022. If however, your child is at home with covid and despite having symptoms would still like to complete the work, you can contact school via MYED and request a pack. Should you need materials to help carry out the remote learning (pens, pencils, or paper), please let us know at the same time, and we will make these available for collection.

Our Remote Learning Plan

We want to reassure you that we are ready to operate in line with government guidance and request that you support your child in this instance. Below you will find specific guidance about our remote learning offer.

Individual pupil(s) who have tested positive.

Request a remote learning pack via MyEd.

The learning matches that of the work in school and consists of these areas of learning.

Early Years		Year 1- 6	
Phonics	Writing	Reading or Phonics	Writing
Handwriting and pencil control	Maths	Grammar & Punctuation	Spellings
Theme	Physical Development	Maths	Theme
2 or 3 other aspects of development matters			

Large groups of pupils where attendance restrictions have been recommended.

Request a remote learning pack via MyEd.

Using the platform TEAMS, children will be able to access live sessions with the teacher through a provided timetable. There is a shorter day to allow for the drop off and collection of siblings. The learning matches that of the planned work in school. Emails will be established for submission of identified pieces of work. Feedback will be given where possible during the live sessions.

In the event of teachers becoming ill, year group colleagues will help to 'takeover' to support the learning.

Example timetable for live sessions:**Nursery:**

- A pack will be available on the school website
- 11am: Live Check in; including story time, jigsaw, phonics, and maths learning.

Early Years (Reception)

- 9:30am: Registration followed by Writing / Maths / Jigsaw input with task to follow.
- 9:50am: Learning through play at home with challenge set by the teacher and snack or RWinc with Miss Morton
- 11.00am: Learning through play at home with challenge set by the teacher and snack or RWinc with Miss Pearson
- 12.00noon: Dough Disco
- 12:30pm: Lunch Break
- 1:15pm: Registration
- 1:20pm: Theme with task to follow and learning through play at home with challenge set by the teacher
- 2.00pm: Story time
- 2.15pm: End of live lessons

Years 1 - 6

- 9:30am: All year groups will undertake a registration check-in to allow parents to take siblings to school and return home.
- 9.30am: Lesson 1 Introduction, Task Setting and Independent Work. Member of staff available for support throughout lesson when children are working.
- 10:30am: Break
- 10.45am: Lesson 2 Introduction, Task Setting and Independent Work. Member of staff available for support throughout lesson when children are working.
- 11.45am: Lesson 3 Introduction, Task Setting and Independent Work. Member of staff available for support throughout lesson when children are working.
- 12.30 noon: Lunch
- 1.15pm: Lesson 4 Introduction and Task Setting. Afternoon lessons will include Theme, Jigsaw (PSHE), Physical Education, Religious Education.
- 2.15pm End of live lessons - Spelling / Handwriting and Independent Reading Work.