

SEND and Inclusion District Hub Model – Lichfield

Support for Schools in Lichfield

School level Support

All Safeguarding
Internal School Support Systems
SEND Assess, Plan, Do, Review Cycles
External Agency Support Involvement
Staffordshire Windscreen Model –Tier 1, 2, 3 and 4
Staffordshire Graduated Approach to SEND
Virtual School Support

SEND and Inclusion Hub Referral & Discussion (SENCO Hub)

Referral Form Required

A place for discussion of Inclusion and SEND cases for collective advice or signposting
Local District SENCO support from other SENCOs from all schools across the district
Local District Inclusion support from other Inclusion personnel from schools and Local Authority

Refer when...

A consistent and persistent concern is unresolved through stage 1 support

Deterioration of a case requiring further multi - agency discussion at an informal level

Further advice is required from Staffordshire's External Support agencies including:

Tier 2 Family Support Service, Virtual School, Educational Psychologists, Education Welfare officers, Children's Centre representative, Staffordshire's SEND and Inclusion Role out Team representative
(Escalation of a case to Level 2 may be agreed or deemed appropriate on a case by case scenario)

Locality Management Group (L.M.G.)

Oversees SEND and Inclusion Work in the district
Identifies the District Area SEND and Inclusion Needs
Sets the strategic agenda for SEND development and Inclusion in the district
Manages and considers relevant support for any escalated cases from the **SEND and Inclusion Hub**
Gains advice from Links from other Key Staffordshire District Leaders
Formulates the local district offer to support schools with SEND and Inclusion based on needs known

Includes:

Locality manager, Inclusion Officers, Effective Practitioners
Head of Pupil Referral Unit, Head teachers' / Key Senior School Leaders representatives.
Senior Educational Psychologists, SEND and Inclusion Officers
Head of the Staffordshire's SEND and Inclusion Role out Team

Inclusion and SEND Partnership Board (ISPB)

Acts as the Governing Body of the District Model

Oversees the performance for the district

Includes:

Headteacher's & Key personnel from Staffordshire Local authority
Representatives of other stakeholder groups
Reports to the Staffordshire's SEND Partnership Board
Links the district to the county