

Chadsmead Primary Academy

Autism Identification Pathway

Staff monitor and observe children for discrepancies in social communication skills, social interaction skills and imagination skills along with attainment and ability over time

INITIAL CONCERN

Staff discuss any children they have concerns with at termly meetings with the SENCO where we agree additional support needs and any interventions that may be needed:

ASSESS

Staff complete a range of additional checklists including: ASD traits, attention levels, sensory profile audit, social interaction and communication and behaviours

Assessments, checklists and observations are then collated and any discrepancies between results are identified

PLAN

Meet with parents to share the outcomes of the checklists and agree strategies to support the child in order to address the identified areas of need and or complete questionnaires to support a Children and Young Person' Autism Service Referral through the NHS.

Parents can approach their own GP to discuss their concerns at any time

DO

Staff and parents work together to put strategies agreed in place and monitor the progress of child in response to the strategies agreed and any changes that occur as a result.

REVIEW

A review of need is undertaken at the end of the term in discussion meeting with SENCO and with parents as required.

A formal diagnostic assessment for autism is a medical diagnosis and cannot be obtained from school. For further information about the NHS service, please refer to: <https://www.mpft.nhs.uk/services/children-and-young-people-autism-service>

Any queries at any time, please contact Mrs Cadman (SENCO)