

How will my child be taught to read in Early Years?

In Nursery our children develop a love of reading through enticing story and poetry times. Children are immersed in role play, discussion, building sentences and rich vocabulary. Children are taught to say the sounds of letters with the help of Read, Write, Inc. mnemonics.

Structured daily phonics lessons begin in Reception. This means that children learn how to 'read' the sounds in words and how those sounds can be written down. This is essential for reading, but it also helps children learn to spell well. We teach the children simple ways of remembering these sounds and letters. Ask them to show you what these are.

The children also practise reading (and spelling) what we call 'tricky words' (we call them Red Words), such as 'he, me, the, some, said'.

The children practise their reading with books that match the phonics and the 'tricky words' they know. They start thinking that they can read and this does wonders for their confidence.

The teachers read to the children, too, so the children get to know all sorts of stories, poetry and information books. They learn many more words this way and it also helps to develop their writing.

How will my child be taught Mathematics?

At Chadsmead we use the Maths Mastery Scheme to teach Mathematics.

In teaching for mastery in Early Years, we provide time and opportunities for children to make connections in their mathematical understanding. They are therefore provided with many opportunities throughout the indoor and outdoor environments to develop and deepen their understanding as well as through discrete teaching sessions or lessons led by a practitioner.

We provide different contexts for children to explore the same mathematical idea and multiple representations of this idea (including pictorial, informal jottings and mathematics equipment). For mastery in early years, children are encouraged to communicate their mathematical thinking in a wide variety of ways including through manipulation of resources, gesture, pointing, body language, mark-making and talk.